

2016 - 2017 Registration

The LEAP Program
Session III

Tuesday, March 21, 2017

3:00 PM - 6:00 PM

Programs

Morning LEAP:

Monday-Friday 6:40 AM - 7:40 AM

Afternoon LEAP:

Academics: 3:00 PM-4:30 PM Enrichment: 4:30 PM-6:00 PM

Program: Morning Academics (only 20 openings)

Days: Monday-Friday

Students receive academic support to assist with the completion of reports and assignments. In addition, students work on computer-based math and ELA programs.

Program: Afternoon Academics

Days: Tuesday, Wednesday, and Thursday

All LEAP students will receive academic support for core classes as well as provide literacy support and test preparation for NYS testing. In addition, students will be given assistance with daily homework.

Enrichment Class Descriptions

Program: The Art of Fishing

Day: Wednesday

Students learn the fundamentals of fishing. Students learn safety precautions, how to properly use equipment and participate in local fishing trips.

Program: Build a Boat— (Limited Space)

Days: Tuesday, Thursday

The Boatworks Project provides students with character and citizenship development activities, and enables youth to build rowboats together. The Boatworks Project is an experience that sharpens math, science and team building skills.

Program: Chess

Days: Tuesday, Wednesday, and Thursday

Students learn problem-solving skills, cultivate visualization skills, and pattern recognition skills while mastering the game of chess.

Program: Coding/Computer Program

Day: Wednesday

Students learn how to create animation, computer games, and interactive projects.

Program: Cooking Healthy and Nutrition

Day: Tuesday

Food preparation can be quite creative, full of discovery, and a whole lot of fun! Learn to prepare healthy snacks to enjoy or share with others.

Program: Creative Arts (Tape Art)

Days: Tuesday, Wednesday, and Thursday

Students are able to create various projects using tape art such as flower pens, wallets, purses, and other great

Program: Crossover Yoga Project

Day: Thursday

This engaging yoga program for girls celebrates positive body image, enhances communication skills, and focuses on how girl power can create positive change.

Program: Cursive Handwriting

Days: Tuesday, Wednesday and Thursday

Students learn to write in cursive handwriting (a forgotten art). Have fun and enjoy.

Program: Express Yourself—Telling Your Story Through Drama

Days: Tuesday, Wednesday

Through the study of acting and drama, students familiarize themselves with the world around them, and their own personal abilities. The course is designed to incorporate reading, memorization, and communication skills. Through interpersonal communications, students can achieve effective personal expression of their thoughts and put them into action.

Program: Fabric Crafts

Day: Wednesday

This course teaches fun ways to use fabric to create a variety of projects such as cards, wreaths, gift bags, soccer ball pillows, and other great designs.

Program: Fitness/Aerobics

Day: Tuesday, Wednesday, Thursday

Learn the importance of staying fit and having fun doing it.

Program: Girls on the Run

Days: Tuesday, Wednesday, Thursday

Young ladies participate in activities relating to running and mapping out courses for charitable events. The key component to the program is community service and setting up a PKMS Run for a cause.

Program: Guitar

Days: Tuesday, Wednesday

Learn to play the guitar and play popular music as part of a music ensemble.

Program: It's Your Life! Live It, Love It! (Girl Scouts)

Day: Thursday

Everything you need to be a happy and successful person; fun and exciting activities are offered every week. Students work on effective character and citizenship through community projects, in conjunction with the Girl Scouts: Heart of the Hudson.

Program: Intramurals

Days: Tuesday, Wednesday, and Thursday

Students learn the positive aspects of teamwork and sportsmanship. They also have an opportunity to participate in supervised gym activities.

Program: Music Technology

Days: Tuesday, Wednesday, and Thursday

Students enhance and embrace the world of music through creative media technology programs using Garage, Logic and ProTools. *GARAGE BAND WILL NOT BE THE ONLY PROGRAM TAUGHT.*

Program: Peekskill CSI (Crime Scene Investigation) - Find Out Who Did It?

Days: Tuesday, Wednesday, Thursday (Students must attend all three days - every day.) **Must have taken the Cookie Mystery**

Students solve mystery sleuths using science investigation and forensics. Let's see who can solve the mystery.

Program: Peekskill Youth Police

Days: Tuesday, Wednesday

Learn the history and purpose of law enforcement, while dispelling the inaccuracies about your local officers. Students will have the opportunity to work closely with the Peekskill City Police Department, and further explore law enforcement as possible career path.

Program: Quilting

Day: Thursday

Students participate in the making of a quilt. This course teaches how quilting incorporates history, art (elements of art and design/color and overall beauty), math (putting together of geometrically fitting patterns), and community/cultural involvement (how quilting traditionally brings people together).

Program: Rock Out with Music! – 7th/8th Grade Students ONLY (Limited Space)

Days: Tuesday, Thursday

Students participate in a full workshop experience with Z Recording Studio, including background knowledge of a recording studio, song writing, musical instruments, singing, making beats, and recording equipment.

Program: The School Garden Class (Intro to Agriculture)

Days: Tuesday, Thursday

Do you have a green thumb? This enrichment activity introduces basic gardening skills to contribute to maintaining our PKMS school garden. The participants learn about garden construction, caring for a greenhouse, shed construction, planting seeds and plant propagation.

Program: Scrapbook Fun

Day: Tuesday, Wednesday, Thursday

Students have an opportunity to explore the practice of combining photos, memorabilia and their own stories in a scrapbook style album.

Program: The Settlers of "Catan"

Days: Tuesday, Wednesday

Students compete to conquer and settle a fictional continent called "Catan" through a board game (and on-line). Students are challenged to gather resources, build roads, towns, and cities while using analytical skills, team-building, and negotiations

Program: Sound and Lighting

Days: Tuesday, Wednesday, Thursday

Students receive a basic understanding of the audio technology used for concerts and plays. They gain hands on experience with audio/visual devices and perform experiments involving sound, light, and electronics.

Program: Social Skill Building

Days: Tuesday, Wednesday, Thursday

This course helps students to become emotionally and socially successful by presenting them the skills to navigate through their middle school years. Students learn how to problem solve in a positive manner, and to stay on task in their academic endeavors. The course provides students the words and the "TOOLS IN THEIR TOOLBOX" to help solve problems for themselves and others.

Program: Step Team

Days: Tuesday, Thursday

Students of the Step Team use their hands, feet, and body to create a variety of sounds. Participants of the Step Team generate an assortment of percussion sounds to come together and move as one.

Program: Beginner Violin and Advanced Violin

Day: Thursday

Learn to play the violin and popular music as part of a music ensemble.

. Dra

Program: The World of Art

Day: Thursday

Students will be given access to the arts by bringing multidisciplinary art instruction.

Program: Young Chefs of Hudson Valley (Limited Space)

Day: Wednesday

This fun, offsite, interactive, cooking experience teaches students how to prepare healthy dishes. The course is facilitated by professionally trained chefs, doctors, dietitians, and local farmers.

Program: Youth Talk

Days: Tuesday, Thursday

This is an educational and social program that focuses on health and real issues facing our youth today. The facilitators address building self-esteem, positive decision-making, and tips on learning how to resist the pressures of engaging in high risk behaviors.

LEAP REGISTRATION FORM

	Student Name_			Home Telepho	one# ()	_
	Address:	(Last)	(First)			-
	Grade	N/S (Please Circl	e) E-mail addres	S:		_
	Emergency Nam	ne /Phone		#()		-
	How will your cl	hild get home fror	n the program?	Picked Up Wa	ılk Home Bus	_
	I give permission	n for my child to g	o on Walking Trips t	nroughout the Cor	nmunity. Yes No	
	• .	•	oe photographed, vid site, LEAP Wikispace	•	terviewed for LEAP related papers. Yes No	
	My child will at	tend:				
	Morning LEAP (6:40 AM – 7:40 A	M): Monday –	Friday		
	Afternoon LEAP	(3:00 PM – 6:00	PM) Tuesday, V	Vednesday and Th	ursday	
	LEAP Academic	s Only (until 4:40 PN	л) Tuesday, V	Vednesday and Th	ursday	
	My child will	be on a Modified	Sports Team (7 th & 8	B th Grade Only) Fa	ıll Winter Spring	<u>-</u>
Please note, i	f your child plays a spo	rt, they will not be enro	lled in LEAP for the entire se	eason. No bus transport	ation will be available during practice an	d/or game days.
	Please indicate your choice preference by marking 1, 2, 3, 4, or 5					
Ar	t of Fishing		Girls on the Rui	า	Rock Out With Music	
Bu	ild a Boat		Girls of the Wo	rld	School Garden Class	
Ch	ess		Crossover Yoga	Project	Scrapbook Fun	
Co	ding/Computer I	Program	Guitar		Settlers Of Catan	
Co	oking Healthy&	Nutrition	It's Your Life! (C	Girl Scouts)	Sound and Lighting	
Cre	eative Arts (Tape	Art)	Intramurals		Social Skill Building	
Cu	rsive Handwritin	g	Music Technolo	gy	Step Team	
Ex	press Yourself (D	rama)	Peekskill CSI		Beginner Violin/Advan	ced Violin
Fal	bric Crafts		Peekskill Youth	Police	Young Chefs of Hudsor	า Valley
Fitr	ness/Aerobics		Quilting		Youth Talk	
Wo	rld of Art					

Classes are filled on a <u>first come, first served basis.</u>
Forms must be returned to the LEAP office, Room 122, by March 10, 2017

LEAP Code of Conduct

The following are the behavioral expectations for all students of the Peekskill City School District. In order to ensure fun and safety, we need parents to review this contract, and to understand the expectations and implications if any behavior is deemed inappropriate.

Expectations

Students will:

- Demonstrate respect for people and property;
- Be prepared for each day's instructional experience;
- Communicate with parents, teachers and other students in a positive and respectful manner;
- Conduct oneself in an orderly manner at all times;
- Take an active role in their learning;
- Take responsibility for their own behavior;
- Attend the program at each session.
- Follow all school rules.

Although we do not anticipate any problems, if a disciplinary concern continues, the following steps will be in effect:

Site Coordinator will:

- Have a conference with staff, parent/guardian and student.
- At the Coordinator's discretion, the child may be suspended from the program and or school.

Student's Signature	Date	
Parent/Guardian Signature	 Date	

After-School Survey Agreement Form

LEAP Student Agreement To

Participate in Program Evaluation

As a participant in LEAP (Learning Enrichment Activities Program), I agree to be in a study to answer some questions about my feelings and opinions about my afterschool program. These questions are being asked to help program planners make it a better program for me and the other participants.

I understand that my answers are private and my name will not be on any answer sheet. I will not get a grade for my answers and no one will discuss my answers unless I ask them to. I agree to participate in this survey through May 25, 2017 as long as I am participating in the after-school program.

I can answer all the questions, or leave some blank without getting into trouble. If I do not answer the questions, I am still able to attend LEAP.

Child's Name (Print):	
Child's Signature:	
Date of Birth:	
Adult Witness (Print):	
Adult Witness Signature:	
	_

Parent-Student Contract for Bus Safety

Peekskill City School District

School Year 2016- 2017

Our mission is to provide safe, reliable and cost effective service for students riding school buses under the direction of the School District. It is imperative that all student riders comply with the following rules while at the bus stop and riding the school bus:

"PLEASE REMEMBER TRANSPORTATION IS A PRIVILEGE AND MAY BE SUSPENDED OR STOPPED AT ANY TIME DUE TO UNRULY BEHAVIOR"

- Students must obey the instructions of, and show respect for, the school bus driver and or monitor.
- Verbal, physical abuse or sexual harassment of any type on the school bus will not be tolerated.
- Defacing or any act of vandalism on or to the school bus will not be tolerated.
- Use of drugs or alcohol while riding the school bus is prohibited.
- Smoking, eating or drinking while riding the school bus is prohibited.
- All students must remain seated while the bus is in motion.
- The use of seat belts is required.
- Loud or abusive language on the school bus is prohibited.
- Foul language by student or parent will result in a suspension of all bus privileges.
- Large toys or other objects (including radios & musical instruments) are not permitted on the school bus.
- Live animals are not permitted on the school bus.
- Students must keep their head, arms and hands inside the school bus at all times.
- Students must keep the aisle clear at all times.
- Repeated violations of bus rules will result in progressive student discipline consistent with school district policy and the law.

Misconduct of a recurring or serious nature while riding a school bus will result in the driver or monitor processing a written Bus Conduct Report and providing it to their Dispatcher. Failing to comply with the bus driver's or monitor's instructions will result in following disciplinary action.

BUS DISCIPLINE

Inappropriate Behavior:

Behaviors such as using profanity, disrespect to driver, monitor or other students, throwing objects on or from the bus, standing while bus is in motion, climbing over seats, discourtesy/rudeness, eating or drinking beverages, any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal or designee of the School your child attends who then will determine the correct course of action.

1st Offense: Verbal Warning

2nd Offense: Written Warning

3rd Offense: Minimum of 1-Day Bus Suspension

Smoking on Bus:

1st Offense: Written Warning

2nd Offense: 1-Day Bus Suspension

3rd Offense: 3-Day Bus Suspension

Recurring Offenses: Indefinite Bus Suspension and Superintendent Review

Note: Each Situation Below May Require Referral to Police Agency

Physical Assaults/Fighting or Threats of Any Type:

1st Offense: Minimum of a 3-Day Bus Suspension

(depending on severity of action)

2nd Offense: Indefinite Bus Suspension and Superintendent Review

Use of Drugs or Alcohol:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

Vandalism to Bus:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM TO THE LEAP OFFICE. STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURNED.

Student's Name (Please Print):	
Signature of Student	Date
Signature of Parent/Guardian	 Date

Please check off that you have completed each of the following and signed where applicable:

LEAP Registration Form
Code of Conduct
Bus Safety Contract
After School Survey Agreement Form

Return to

LEAP OFFICE

Room 122

If you have any question, please contact the LEAP Office:

212 Ringgold Street

Peekskill, New York 10566

914-737-4542 ext. 2122 or ext. 2540

Fax: 914-739-4739

AFTER 3:00 PM CALL MAIN OFFICE 914-737-4542